

## НЭГДҮГЭЭР ХЭСЭГ

**Санамж:** Нэгдүгээр хэсэг нь **47 сонгох даалгавартай**, нийт **80 оноотой**. Даалгавар тус бүр 5 сонгох хариулттай. Тэдгээрийн зөвхөн нэг зөв хариултыг сонгож хариултын хуудсанд будаж тэмдэглээрэй. **Хариултын хуудасны заавартай сайтар танилцаарай.**

АМЖИЛТ ХҮСЬЕ.

### SECTION 1

### GRAMMAR

Choose the correct answer to complete the sentences.

/13x1=13 points/

1. Italy is in \_\_\_\_\_ South of \_\_\_\_\_ Europe, isn't it?  
 A. the / \_    B. an / a    C. the / the    D. the / an    E. an / the
2. *Alice:* Do you think about the future?  
*John:* No. Very \_\_\_\_\_ people care for what the future will be like.  
 A. a few    B. much    C. little    D. few    E. many
3. I haven't got \_\_\_\_\_ as cheap as that this year.  
 A. anywhere    B. something    C. anything    D. nowhere    E. nothing
4. The rooms of the hotel have been \_\_\_\_\_ decorated to help you relax and feel at home.  
 A. tasty    B. tastefully    C. tasteful    D. more tastefully    E. more tasteful
5. \_\_\_\_\_ I think about it, the less happy I feel.  
 A. Much more    B. More    C. Most    D. Much    E. The more
6. How rude \_\_\_\_\_ Frank to use Paula's car without asking her.  
 A. about    B. for    C. by    D. of    E. with
7. I parked the car \_\_\_\_\_ the trees; there was a charming, little cottage.  
 A. in    B. between    C. among    D. along    E. on
8. I \_\_\_\_\_ her for everything she \_\_\_\_\_.  
 A. thanked / had done  
 B. thanked / did  
 C. have thanked / has  
 D. had thanked / did  
 E. has thanked / does
9. By three o'clock the students \_\_\_\_\_ the test for two hours.  
 A. is going to sit  
 B. will sit  
 C. will be doing  
 D. will have been sitting  
 E. will have done



22. When fossil fuels burn, different substances are \_\_\_\_\_ into the air.  
 A. accelerated B. tapped C. trapped D. supplied E. released
23. Jack has already \_\_\_\_\_ a very good reputation as a talented prosecutor.  
 A. achieved B. won C. done D. made E. gained
24. The cave of the Apocalypse in Greece is in the list of UNESCO world \_\_\_\_\_ sites.  
 A. heritage B. representation C. legacy D. tradition E. masterpiece
25. Always \_\_\_\_\_ your files and any documents you're working on.  
 A. back up B. hack into C. log in D. click on E. crash on

**Choose the appropriate reaction of the man to what the woman says.**

26. *Anna:* You must come and visit us some time. Don't keep putting it off.  
*Tom:* Yes, I'll come and see you in the not too distant future.  
 A. promise B. demand C. offer D. prediction E. appointment
27. *Sharon:* Who is the girl? Do you know her?  
*John:* She must be Alice's daughter. She looks just like her.  
 A. criticism B. complaint C. compliment D. assumption E. suggestion

**Choose the most suitable word to complete each collocation fork.**

**/4x3=12 points/**

28. a valuable \_\_\_\_\_  
 a rich \_\_\_\_\_  
 a reliable \_\_\_\_\_
29. \_\_\_\_\_ knowledge  
 \_\_\_\_\_ wisdom  
 \_\_\_\_\_ information
- A. source  
 B. determination  
 C. enthusiasm  
 D. guarantee  
 E. extension
- A. to earn  
 B. to conduct  
 C. to instruct  
 D. to impart  
 E. to endure

**Choose the correct phrase to complete a student's comment on study skills.**

30. I struggle to speak for a long time and say 'Err' a lot when I \_\_\_\_\_.  
 A. run out of ideas  
 B. avoid pronouncing words  
 C. find my spoken fluency  
 D. provide feedback on the grammatical accuracy  
 E. have a significant impact
31. **Choose the most possible solution to flood.**  
 A. stonework  
 B. wind turbines  
 C. dams and canals  
 D. tunnels and subways  
 E. sea barrier

**Choose the correct meaning for the underlined idioms.**

**/2x3=6 points/**

32. He was late and made up some cock-and-bull story about losing his car keys.

- A. He was involved in illegal activities.
- B. Other people thought he was true.
- C. He told a fake story.
- D. He told a story about animals.
- E. He was upset about being late.

33. The computer he gave you isn't the best one in the world, but you shouldn't look a gift horse in the mouth.

- A. The computer is a bad gift.
- B. You should not complain about the gift given to you.
- C. You should give back the computer to him.
- D. Never receive a gift you don't like.
- E. Receiving a horse as a gift is his hobby.

### SECTION 3

### COMMUNICATION

**Read the conversations and choose the best answers.**

**/2x1=2 points/**

34. *Bank manager:* Is your company \_\_\_\_\_ money?

*Customer:* Yes. We are in profit, so we have a steady income.

- A. getting
- B. making
- C. taking
- D. asking
- E. giving

35. *Man:* These drones aren't as expensive as I thought.

*Woman:* They're \_\_\_\_\_ cheap right now because a new model has just come out.

- A. sending
- B. giving
- C. asking
- D. going
- E. bringing up

**Choose the most polite form.**

**/1x2=2 points/**

36. How far is it to Darkhan city?

The most polite form: \_\_\_\_\_

- A. Tell me, how far it is to Darkhan city, please?
- B. Can you tell me how far is it to Darkhan city?
- C. Could you tell me how far is it to Darkhan city?
- D. Tell me, how far it to Darkhan city is?
- E. Could you tell me how far it is to Darkhan city?

Choose the most appropriate phrase instead of the underlined word.

/1x3=3 points/

37. *Anna*: Can I have a salad and rice with my lunch?  
*Jack*: No, you have to choose, salad or rice, but not both.
- make a choice
  - make an effort
  - make a habit
  - make a change
  - make a point

Read the short conversation and choose the correct answer.

/1x3=3 points/

38. *John*: Ok, so that's it. Thank you for listening. I think we have a few minutes for some questions and feedback...?  
*Tutor*: I thought it was really good.  
*Anna*: Yeah... I think...maybe some animation on the slides might've been useful. What do you think?
- What does Anna mean?
- Suppose some more slides should be added
  - It's a very serious presentation.
  - Some slides should be removed.
  - The slides should be livelier if they have visuals.
  - The presentation needs some more examples.

## SECTION 4

## READING

Task 1. Read the passage.

- High traffic levels remain a problem for many governments. Car ownership in fast-developing countries continues to double each year, and migration to cities is also rising quickly, resulting in high levels of congestion and pollution.
- Until recently, governments successfully controlled traffic levels by imposing financial obligations on drivers. They made it more expensive to drive by raising taxes on petrol or increasing parking costs, while making public transport cheaper by investing in rail and bus travel. However, these 'tax and spend' approaches are no longer possible to introduce easily. This is because living costs are growing in many countries, so governments can't spend as much money and people are angry when they have to pay more. New controls are, therefore, needed.
- Legal solutions to congestion issues are now attracting greater interest. However, traffic laws and regulations have often proved ineffective. For example, banning cars in city centres has simply transferred problems to the edge of cities. Similarly, controlling speed limits has been effective on fast roads but has done little to solve congestion in urban areas.
- A more effective legal intervention might be to stop some people from driving altogether – but who exactly? If workers were stopped from driving, they might not be able to get to work. Many older citizens and families also rely on cars to move around easily. Furthermore, both these groups vote frequently, so it would be a political disaster to prevent them from driving.

- (5) This leaves young people. Many people would agree with raising the minimum driving age in order to reduce the number of drivers on the road and cut pollution. Young people make up over 25% of road deaths in many countries and, according to recent research, parts of the brain that help to calculate risks and consequences are not fully developed until the age of 25. Consequently, there have already been discussions in the media about stopping young people driving or carrying passengers.
- (6) Of course, young people would have to be given financial assistance to make sure public transport remained affordable for them. But as pressure grows on the governments to reduce congestion, it surely makes sense to postpone the time that young drivers get their licenses until a little later in life.

**Read again and choose the correct answers.**

**/4x1=4 points/**

39. What title will be the most suitable for the passage?
- Increase in car's popularity
  - Relationship between driving age and serious accidents
  - Starting to drive at 25
  - Car dependence of a social group
  - Environmental benefit of raising driving age
40. What do the 'tax and spend' approaches mean?
- increase fuel price and living cost
  - increase fuel price and car maintenance cost
  - decrease public transport fee
  - tax the young drivers if they are younger than 25
  - increase living cost
41. Young people make up more than 25% of \_\_\_\_\_.
- road accidents
  - road congestion
  - city pollution
  - road deaths
  - public transport
42. Which group is NOT mentioned as the community that can cause the political disaster?
- workers
  - older citizens
  - families
  - governments
  - young people

**/2x3=6 points/**

43. According to the text why people can get angry? When \_\_\_\_\_.
- they have to pay more
  - the young people have to get their driving licenses at 25
  - they have to use public transport
  - the brains of young people cannot calculate risk
  - the governments try to reduce congestion

44. Which statement agrees with the information in the text?
- A. Governments allow a certain number of vehicles into the city centres if drivers can afford the increased expense for having own car.
  - B. Raising the minimum driving age to 25 can improve the health of young people.
  - C. Banning cars in urban areas can fully solve the congestion and pollution.
  - D. The suggestion can encourage young people to use public transport if the governments provide some financial support.
  - E. Laws and regulations have stopped driving of all age drivers.

### Task 2.

Choose the most appropriate word for the game definition.

/2x1=2 points/

45. Doing crosswords: A word game with black and white squares where you write \_\_\_\_\_ in the \_\_\_\_\_ squares is a crossword.

- A. puzzle / empty   B. clue / black   C. a word / white   D. cross / clue   E. puzzle / white

46. When you exercise, you move your body energetically in order to \_\_\_\_\_ and remain healthy.

- A. get sober   B. get fit   C. push up   D. sit back   E. run slowly

Complete the sentence with the most appropriate phrase.

/1x3=3 points/

47. What you will say when someone is playing in a dishonest or unfair way?

- A. It's your move.
- B. You have really good hand.
- C. I knew, I'd win.
- D. You can't do that, it's considered as a foul play.
- E. Push your pedals.

### ХОЁРДУГААР ХЭСЭГ

**Санамж:** Хоёрдугаар хэсэг нь 3 даалгавартай нийт 20 оноотой. **Хариултын хуудасны заавартай сайтар танилцаарай.**

2.1 Choose the correct form that best fits each blank.

/1x6=6 points/

Astronauts have to pass a medical and have a (a) \_\_\_\_\_ in a relevant subject. They have to be willing to live in an (b) \_\_\_\_\_ small space and work well with other people. Experiments can go (c) \_\_\_\_\_ wrong, risking the lives of astronauts. They have to be able to react (d) \_\_\_\_\_ in a difficult situation as well as be prepared to work hard.

The first British astronaut was a woman named Helen Sharman. She got the job after hearing an (e) \_\_\_\_\_ on the radio. There were 18,000 applicants and, luckily for Helen, she was chosen. She said that the most (f) \_\_\_\_\_ thing for her was seeing the earth from 120 miles into space.

- |                   |              |               |                     |                  |
|-------------------|--------------|---------------|---------------------|------------------|
| a) 1. qualifying  | 2. quality   | 3. qualify    | 4. disqualification | 5. qualification |
| b) 1. extremism   | 2. extremely | 3. extreme    | 4. extremist        | 5. extricate     |
| c) 1. dangerously | 2. dangerous | 3. danger     | 4. out of danger    | 5. in danger     |
| d) 1. calming     | 2. calm      | 3. calmness   | 4. calmly           | 5. calmed        |
| e) 1. announce    | 2. announced | 3. announcing | 4. announcement     | 5. announcer     |
| f) 1. amazed      | 2. amazingly | 3. amazing    | 4. amazement        | 5. amaze         |

**2.2 Choose the word that has similar meaning to the underlined word. Match the words (a-h) with their synonyms in each sentence in the column (1-8).** **/1x8=8 points/**

- |                  |   |
|------------------|---|
| A. represent     | 1. I <u>regret</u> letting him go out late night.                             |
| B. spacious      | 2. Everyone has <u>entitled</u> to their own opinion.                         |
| C. to repent     | 3. The officer refused to <u>disclose</u> the report of the investigation.    |
| D. to empower to | 4. Van Gogh <u>illustrated</u> still life in vivid movement.                  |
| E. to grow up    | 5. He's <u>matured</u> since he left home.                                    |
| F. rude          | 6. He thinks he is <u>smarter</u> than Sarah is.                              |
| G. to reveal     | 7. The car has a surprisingly <u>roomy</u> saloon.                            |
| H. intelligent   | 8. The programme contains language which some viewers find <u>offensive</u> . |

**2.3 Choose the best word to fit each blank.** **/6x1=6 points/**

Music is thought to be one of mankind's greatest inventions. It is found all over the world and is an important part of culture and (a) \_\_\_\_\_. One curious fact is that music has formed a part of all the different (b) \_\_\_\_\_ on our planet.

Music is seen as one of the purest and most emotional creations and it would be hard to imagine our (c) \_\_\_\_\_ without it. What we need to do is make sure that it does not become too controlled by (d) \_\_\_\_\_ and allow people to be creative and express themselves through music. People are constantly inventing new (e) \_\_\_\_\_ of music and it makes such an interesting topic of (f) \_\_\_\_\_. Let's just hope that this will never stop.

- |                 |                  |               |             |               |
|-----------------|------------------|---------------|-------------|---------------|
| a) 1. belief    | 2. habits        | 3. fun        | 4. health   | 5. traditions |
| b) 1. people    | 2. civilizations | 3. festivals  | 4. citizens | 5. adults     |
| c) 1. lives     | 2. existences    | 3. routines   | 4. times    | 5. periods    |
| d) 1. income    | 2. cash          | 3. money      | 4. expenses | 5. currency   |
| e) 1. kinds     | 2. classes       | 3. categories | 4. genres   | 5. series     |
| f) 1. agreement | 2. conversation  | 3. argument   | 4. learning | 5. school     |



