

PART I

SECTION 1 GRAMMAR

Read the following sentences and choose the correct answer to complete each sentence.

/4x1=4points/

1. I don't mind _____ a cat in my house so long as it doesn't smell.
A. had B. have C. to have D. having E. have to
2. Let's go and have a cup of coffee. We have _____ time before the train leaves.
A. few B. no C. a little D. little E. any
3. The house was empty for a month _____ my neighbors moved out.
A. while B. until C. during D. after E. before
4. Scientists have advanced many theories about why human beings cry tears, but none of _____ has been proved.
A. when B. which C. that D. where E. whom

/11x2=22points/

5. If you add three and two, you _____ five.
A. got B. will get C. would get D. get E. are getting
6. Eventually you'll _____ the smells in the laboratory.
A. got use to B. get use to C. used to D. got used to E. get used to
7. Your apartment is old and small. You would like to live in a nice big apartment.
You say: I wish I _____ in a nice big apartment.
A. would live B. were living C. had lived D. have lived E. lived
8. During her stay in Mongolia, Susan tried almost all the local foods her friends _____.
A. were recommending
B. would recommend
C. have recommended
D. had recommended
E. are recommending
9. The boys _____ by the police on their way home.
A. have stopped B. stopped C. had stopped D. was stopped E. were stopped
10. *Direct speech:* "I'm waiting for my English exam result," Chimgee said.
Reported speech: Chimgee said (that)_____.
A. she is waiting for my English exam result
B. she has been waiting for her English exam result
C. she waited for her English exam result
D. she was waiting for her English exam result
E. she was waiting for my English exam result
11. The recipe tells you to use a pound and a _____ butter.
A. half of B. all of C. both of D. none of E. each of
12. Yesterday, Lisa went to the hairdresser's. She _____ .
A. had her hair cut

- B. is cutting her hair
C. cut her hair
D. was cutting her hair
E. cuts her hair
13. If he _____ too much, he wouldn't have felt sick.
A. hadn't been eaten
B. didn't eat
C. hasn't eaten
D. hadn't eaten
E. wasn't eating
14. We live in _____ village _____ their parents.
A. not so/as B. as/as C. the same/as D. so/as E. both/and
15. I took a vest with me _____ I wouldn't get cold.
A. in order to B. so that C. to D. so as E. as if

Identify the underlined part that should be corrected in each sentence.

/2x2=4points/

16. Most candles are made of paraffin wax mix with compounds that have a higher melting point
to keep them from melting in hot weather.
A B C
D E
17. More pigs are raised in Iowa than in other any state.
A B C D E

SECTION 2 VOCABULARY

Read the sentences and choose the correct word to complete each sentence.

/10x1=10points/

18. _____ Jim nor Tom passed the exam.
A. Neither B. Both C. Either D. All E. None
19. The more he looked at her, _____ embarrassed she was.
A. the more B. the most C. more D. mostly E. much
20. John is _____ and needs help when asked to sign papers.
A. literate B. literally C. literacy D. illiteracy E. illiterate
21. We must get a _____ of flour, and some eggs and apples, so we can make an apple pie for dessert.
A. box B. can C. tube D. bag E. bar
22. Children _____ their necks to see who their mother was talking to.
A. nodded B. spilled C. fluttered D. ignored E. craned
23. Teaching English in a lively interesting way increases students' _____ to learn.
A. volunteering B. tolerance C. motivation D. diversity E. automation
24. Regular exercise is good for your body and brain. It _____ your blood with oxygen.
A. stores B. enriches C. influences D. processes E. produces

25. My _____ is that you're not getting enough work done.
 A. concentration B. occupation C. concern D. action E. attachment
26. The heavy rain flooded the field, and the ground was muddy. Under these _____ the kids couldn't play.
 A. willingness B. circumstances C. decisions D. basements E. cells
27. The two countries have _____ close ties for centuries.
 A. confused B. distracted C. maintained D. debated E. ignored

Complete the phrasal verbs with the correct particles.

/3x2=6points/

28. Because of some mistakes in my test, my teacher made me do it _____ .
 A. without B. over C. away D. in E. with
29. It's getting late, I'm turning _____ .
 A. in B. around C. into D. up E. off
30. Chimgee is nearly eight feet tall and has red hair, so she really sticks _____ in a crowd.
 A. out B. down C. around D. with E. to

Choose the correct meaning of the underlined idioms.

/3x2=6points/

31. Jake and I lost our jobs yesterday. Now we are in the same boat.
 A. They are in the broken boat.
 B. They have a good situation.
 C. They are in the same bad situation.
 D. They are looking for a job.
 E. They are travelling by boat.
32. Chimgee got it in the neck because she forgot to turn off the car light last night.
 A. The long drive hurt her neck.
 B. She was punished for the damage to the car battery.
 C. She forgot to turn off the car light.
 D. Her shirt was open at the neck.
 E. She was punished for the damage to the car light.
33. My girlfriend always acts as if she were born yesterday.
 A. She was born yesterday.
 B. Her boyfriend doesn't know what she really wants.
 C. She believes that the best way to learn is by experience.
 D. She is naive because she doesn't have much experience in life.
 E. His girlfriend is very thoughtful.

SECTION 3 COMMUNICATION**Read the conversations and choose the best answers.****/3x2=6points/**34. *Man:* Does Judy prefer saving her money?*Woman:* _____ She loves to buy things.

- A. Yes, she always saves her money.
- B. Yes, she'd rather save.
- C. No, she wouldn't rather spend her money.
- D. Yes, she prefers saving her money.
- E. No, she'd rather not save.

35. *Girl:* I really must be going now.*Boy:* But you've just come. Wouldn't you like to stay for a snack?*Girl:* That's very kind of you, but I mustn't be too late.*Boy:* _____*Girl:* Thanks very much for the party.

- A. What a pity!
- B. I'd be glad to.
- C. With pleasure.
- D. Sounds great.
- E. What a surprise!

36. *Student:* Did people there use to be poor?*Teacher:* _____ They used to be rich.

- A. Yes, they were.
- B. Yes, they did.
- C. No, they didn't.
- D. No, they weren't.
- E. No, people weren't.

Read the short conversations and choose the best answers.**/2x2=4points/**37. *Man:* How did Fred manage to pass his social psychology class?*Woman:* It is a mystery to me.

What does the woman mean?

- A. Fred is mysterious.
- B. She doesn't know.
- C. Fred's class is not difficult.
- D. Fred's social psychology class is mysterious.
- E. Social psychology class is interesting to the woman.

38. *Woman:* It's dark in the front hall.*Man:* The bulb's burned out.

What does the woman imply?

- A. The ball is in the front hall.

- B. The light doesn't work.
- C. She can smell something burning.
- D. She turned the light off.
- E. The woman has to light a candle.

SECTION 4 READING

Task 1

Read the passage and choose the correct answers.

/6x2=12points/

(1) When John was growing up, other kids felt sorry for him because his parents always made him weed the garden, carry out the garbage and deliver newspapers. But when John reached adulthood, he was better than his childhood playmates. He had more job satisfaction, a better marriage, and was healthier. Most of all, he was happier. Far happier.

(2) The findings of a 40-year study that observed the lives of 456 teenage boys from Boston showed that those who had worked during their boyhood enjoyed happier and more productive lives than those who had not. "Boys who worked in the home or community gained more competence and came to feel themselves as worthwhile members of society", said George Vaillant, the psychologist who made the discovery. As he also said, "Because they felt good about themselves, others felt good about them as well."

(3) Vaillant's study observed these males in great detail. Interviews were repeated at the ages of 25,31 and 47. Under Vaillant's supervision, the researchers compared the men's mental health scores with their boyhood-activity scores. Points were awarded for their part-time jobs, housework, school efforts, and ability to deal with problems.

(4) The link between the scores of men's boyhood and adulthood activities was surprisingly *sharp*. Those who had done the most boyhood activities were twice as likely to have warm relations with a wide variety of people, five times as likely to be well paid, and 16 times less likely to have been unemployed. The researchers also found that IQ, family, a social and economic status made no real difference in how the boys turned out to be adults.

(5) Working at any age is important. Childhood activities help children develop their abilities to be responsible, independent, confident and competent—the underpinnings of emotional health. *They* also help them understand the importance of cooperative work toward common goals. The most confident adults are those who know how to do this. Yet work isn't everything. As Tolstoy once said, "One can live magnificently in this world if he/she knows how to work and love, and how to work for the person one loves and love one's work."

39. What do we know about John?

- A. He had few childhood playmates.
- B. He received little love from his family.
- C. He enjoyed his career and marriage.
- D. He was envied by others in his childhood.
- E. He felt sorry for his childhood.

40. Vaillant's words in Paragraph 2 serve as _____.

- A. an explanation of why some boys grew into happy men
 B. a description of personal values and social values
 C. analysis of how work was related to competence
 D. an example of parents' expectations of their children
 E. advice on how to become a worthy member of society
41. Vaillant's team obtained their findings by _____.
- A. recording the boys' effort in school
 B. evaluating the men's mental health
 C. measuring the men's problem-solving ability
 D. meeting the teenage boys' parents
 E. comparing different sets of scores
42. The word "*sharp*" in paragraph 4 is closest in meaning to
- A. quick to react
 B. having a thin edge
 C. sudden and rapid
 D. easy to cut
 E. clear and definite
43. What can be inferred from the last paragraph?
- A. Competent adults know more about love than work.
 B. Love brings more joy to people than work does.
 C. Emotional health is essential to wonderful adult life.
 D. Independence is the key to one's success.
 E. Confident adults know more about work than love.
44. The word "*They*" in paragraph 5 refers to
- A. children
 B. childhood activities
 C. underpinnings of emotional health
 D. adulthood activities
 E. researchers

Task 2

Read the following advice and choose the correct word to complete each blank.

/3x2=6points/

You don't need me to tell you to take great care. Follow your common (45) _____ and don't stay out in the hot sun for too long at first. Overexposure will (46) _____ in painful sunburn and no tan in the end. Begin with half an hour on day one, and after that, all being well, you can double the time of the previous day. And don't forget: there are some good creams and lotions on the market these days which will protect you from the most harmful (47) _____ of the sun.

45. A. regulation B. service C. skin D. sense E. instruction
 46. A. reply B. remind C. sunshade D. warn E. result
 47. A. effects B. defects C. affects D. sunglasses E. diseases

PART II**2.1 Combine each phrase in column “A” with a suitable phrase from column “B”.****Not all phrases in column “B” will be used.****/6x1=6points/****A**

- a. The advertisements are specifically aimed
- b. He got the job despite
- c. I hired him because
- d. He seems well-educated; however,
- e. She’s not only beautiful and intelligent but
- f. Adults often laugh

B

- 1. kind and thoughtful.
- 2. he had much more experience.
- 3. for some clothes.
- 4. he’s not very bright.
- 5. at very young children.
- 6. not having much experience.
- 7. not very interesting.
- 8. at advertisements which are intended to persuade people to buy products.

2.2 Match the words with their definitions. There are two extra definitions.**/6x1=6points/**

- | | |
|-----------------|---|
| a. settler | 1. someone who illegally and intentionally kills another person |
| b. half-brother | 2. a range of different people or things |
| c. mature | 3. line or shape that bends like part of a circle |
| d. murderer | 4. a child of your aunt or uncle |
| e. curved | 5. someone who goes to live in a new place |
| f. diversity | 6. a son of someone’s stepmother or stepfather |
| | 7. become more developed mentally and emotionally and behave in a responsible way |
| | 8. several people or things that are connected with each other in some ways |

2.3 Choose the correct word form that best fits in each blank.**/8x1=8points/**

About 5000 years ago, China lost much of its wood because of overpopulation and poor (a) _____ of its forests. This (b) _____ was very bad for their country, of course, but it turned out to be very good for the food. Wood became very expensive and (c) _____ to get, so the Chinese had to either find a substitute for their valuable wood or learn how to use it better.

In order to (d) _____ in cooking, they had to use very little wood. So they started cutting their meat and vegetables into small pieces before they put them in the hot oil. That way, the food cooked faster, and they saved their fuel. The food (e) _____ in this manner kept its fresh (f) _____. This flavor attracts people to the art of Chinese (g) _____.

I often wonder if the Chinese (h) _____ their solution to that ancient energy crisis as much as I do now- whenever I eat Chinese food.

- | | | | | |
|-------------------|----------------|-----------------|-----------------|----------------|
| a. 1. manageable | 2. manager | 3. manageress | 4. management | 5. manage |
| b. 1. loser | 2. lost | 3. losses | 4. lose | 5. loss |
| c. 1. hard | 2. hardly | 3. hardening | 4. hardened | 5. hardness |
| d. 1. economist | 2. economy | 3. economize | 4. economic | 5. economical |
| e. 1. preparation | 2. prepare | 3. preparedness | 4. prepared | 5. preparatory |
| f. 1. flavor | 2. flavored | 3. flavoring | 4. flavorless | 5. flavorful |
| g. 1. cooking | 2. cook | 3. cooker | 4. cooked | 5. cookie |
| h. 1. appreciable | 2. appreciated | 3. appreciation | 4. appreciative | 5. appreciate |