PART I

SECTION 1 GRAMMAR

Read the following sen	tences and choos	se the correct a	answer to complete e	each sentence. /4x1=4points	s/
1. I can't imagine Susa	an a ho	orse.			
			D. to ride	E. has ridden	
2. Let's go and have a					
A. few			D. little		
3. My grandmother has	s had a hard life a	and has grown	old her tim	10	
		_	D. before		
4. Scientists have adva	anced many theo				
A. when	•	C. that	D. where	E. which	
				/11x2=22points	5/
5. Just as I got to the s					
A. would leave	B. was leaving	C. have left	D. had left	E. were leaving	
If you add three and	•				
A. got	B. will get	C. get	D. would get	E. are getting	
7. We didn't like living			it. D. be used to	F use to	
•	•				
8. Your apartment is o You say: I wish I				artment.	
			D. lived	E have lived	
	•			L. Have lived	
9. Many new buildings		ing the storm.			
A. had damage B. damaged	ed				
C. have damag	ıed				
D. was damage					
E. were damag	ed				
10. <i>Direct speech</i> : "I'm	waiting for my E	nglish exam r	esult," Chimgee said		
Reported speech:		-	·		
	aiting for her Engl		ılt		
	ng for my English				
	en waiting for her		n result		
D. she waited	for her English ex	xam result			
E. she was wa	aiting for my Engl	ish exam resu	lt		
11. I'll turn the TV on _	l can wa	tch the news.			
	B. in order to	C. to	D. so that	E. for	
12. We live invil	llage their	narents			
	-		ne/as D. so/as	E. both/and	

13. My interest in music came from		my parents,	whom were musi	cians.
A. half of		C. all of		E. neither of
14 Tom's car was b	roken down. He	went to the mech	anic's last weekend.	
He				
A. repaired h		·		
B. had repair				
C. has his ca				
D. had his ca	•			
E. was repair				
15. If he	•	too much he wou	ldn't have felt sick	
A. hadn't bee		_100 1114011, 110 1104	ian thave lot blok.	
B. didn't eat				
C. hasn't eat	en			
D. wasn't eat	ting			
E. hadn't eat	en			
dentify the underline	_			/2x2=4points/
_	_		ve <u>themselves</u> in an a	_
A disturbing <u>their</u> ac	_		С	D
F	uviues.			
17. <u>More</u> pigs <u>are ra</u>	ised in Lowa th	an in other any stat	te.	
A B		D E		
SECTION 2	VOCABULAR	v		
Read the sentences a			ch hlank	/10x1=10 points/
				/TOXT=TO points/
18				
A. Either	B. Both	C. Neither	D. All	E. None
19. Alex is very	of	his vounger sister.		
•			D. protective	F protector
A. protect	B. protection	C. protected	D. protective	L. protector
20. We must get a _	of flou	ur, and some eggs	and apples, so we car	n make an apple pie
or dessert.				
	B. can	C tube	D. bar	E. bag
A. DOX	D. Call	C. lube	D. bai	L. Day
21. The more he exe	ercises,	he will be.		
A. the healthi	ier B. hea	ılthiest C. healthi	er D. the healthiest	E. healthy
22 Children	their nacks t	o see who their mo	other was talking to	

A. nodded	B. spilled	C. fluttered	D. craned	E. ignored	
23. The Professor just	wanted toth	ne importance of I	earning foreign la	inguages.	
A. grasp	B. integrate	C. damage	D. extend	E. emphasize	
24. Regular exercise is	s good for your body	and brain. It	your blood v	vith oxygen.	
A. stores	B. influences	C. enriches	D. processes	E. produces	
25. Millions of birds mi	grate to the south e	very year. It is an	annual		
A. celebration	B. phenomenon	C. perception	D. motivation	E. behavior	
26. The heavy rain floo couldn't play.	oded the field, and th	ne ground was m	uddy. Under these	ethe kids	
A. willingness	B. basements	C. decisions	D. circumstance	es E. cells	
27. Many foreign	attended the	opening ceremon	y.		
A. scavengers	B. failures	C. abilities	D. attempts	E. dignitaries	
Complete the phrasal v	erbs with the correc	t particles.		/3x2=6 points/	
28. If I could do it	again, I'd	do it differently.			
A. over	B. without	C. away	D. in	E. with	
29. It's getting late, I'm					
A. into	B. around	C. in	D. up	E. off	
30. Be careful walking A. to	in the woods, there B. at	e are a lot of brand C. by	ches sticking D. out	 E. with	
Choose the correct me	aning of the underlir	ned idioms.		/3x2=6 points/	
31. Jake and I lost our jobs yesterday. Now we are in the same boat. A. They are in the broken boat. B. They have a good situation. C. They are looking for a job. D. They are travelling by boat. E. They are in the same bad situation. 32. I only got the message by word of mouth. A. He read the message from the newspaper. B. The message was passed by his mom. C. He opened his mouth while he was reading the message. D. The message passed from person to person. E. He was only mouthing the message.					
33. My girlfriend alway	s acts as if she was	born yesterday.			

A. She is naive because she doesn't have much experience in life.

- B. She was born yesterday.
- C. Her boyfriend doesn't know what she really wants.
- D. She believes that the best way to learn is by experience.
- E. His girlfriend is very thoughtful.

Rea	ad the convers	sations and choose	e the best answers.		/3x2=6 points/
34.	Man: Connie	•	aces and Places, a	ndPierr D. neither is	
35.	Woman: She		? ook C. dislike		E. likely
36.	Boy: But you Girl: That's ve	ery kind of you, bu	uldn't you like to sta it I mustn't be too la	•	
	A. What B. I'd be C. With p D. Sound	oleasure.			

Read the short conversations and choose the best answers.

/2x2=4 points/

37. *Man*: How did Fred manage to pass his social psychology class? *Woman*: It is a mystery to me.

What does the woman mean?

E. What a pity!

- A. Fred is mysterious.
- B. Fred's class is not difficult.
- C. Fred's social psychology class is mysterious.
- D. Social psychology class is interesting to the woman.
- E. She doesn't know.

38. *Man*: Is it okay for me to leave my car here just for a few minutes? *Woman*: You are blocking the driveway.

What does the woman say?

- A. It's okay to leave the car only for a few minutes.
- B. She doesn't live on this block.
- C. The man should park in the driveway.
- D. She lives around the block.
- E. The man can't park there.

SECTION 4 READING

Task 1

Read the passage and choose the correct answers.

/6x2=12 points/

(1) Daniel Andersen, a famous psychologist, believes that it's important to distinguish television's influences on children from those of the family. We tend to blame TV, he says, for problems it doesn't really cause, overlooking our roles in shaping children's minds.

- (2) One traditional belief about television is that it reduces a child's ability to think and understand the world. While watching TV, children do not merely absorb words and images. Instead, they learn both explicit and hidden meanings from what they see. Actually, children learn the psychology of characters in TV shows earlier. Furthermore, as many teachers agree, children understand far more when their parents watch TV with *them*, explaining new words and ideas. Yet, most parents use an educational program as a chance to park their kids in front of the set and do something else in another room.
- (3) Another argument against television is that it replaces reading as a form of entertainment. But according to Anderson, the amount of time spent watching television is not related to the children's reading ability. TV doesn't take the place of reading for most children; it takes the place of similar sorts of recreation, such as listening to the radio and playing sports. Things like parents' educational background have a stronger influence on a child's reading. "A child's reading ability is best predicted by how much a parent reads", Anderson says.
- (4) According to traditional wisdom, heavy television watching affects children's IQ scores and even their school performance. However, Anderson notes that no studies have proved it. In fact, research suggests that it's the other way around. "If you are smart, you will watch less TV when you are older", Andersen says. Yet, people with a lower IQ tend to be lifelong television viewers.
- (5) For years, researchers have attempted to show that television is dangerous to children. However, the studies have not shown the dangerous effects of television as conventionally believed yet. Anderson suggests that television cannot be *condemned* without considering other influences.

39. By wa	tching TV, children learn
A.	images through words
В.	more about images than words
C.	little about people's psychology
D.	more than explicit meanings
E.	more about words than images
40. An ed	ucational program is best watched by a child
	on his own

- B. with other kids
- C. with his teachers
- D. with his parents
- E. with his classmates

41.\	A. B. C. D.	radio lister television v parents' ec parents' re	ning watching ducational back	kground	n's reading ability?	
42. /	A. B. C. D.	the more a the smarte the younge the less a	er a child is, the er a child is, the child watches	TV, the smarter less likely he go more he watcr TV, the better h	gets addicted to TV	
43. ⁻	A. B. C. D.	ord "conder believed criticized considered predicted continued		raph 5 is closes	st in meaning to	
44.	44. The word "them" in paragraph 2 refers to A. words and images B. hidden meanings C. characters in TV shows D. children E. teachers					
Task 2 Read the following advice and choose the correct word to complete each blank.						
		J			·	/3x2=6points/
You	don't	need me to	tell you to tak	ce great care. F	Follow your common (4	45) and don't
stay out in the hot sun for too long at first. Overexposure will (46) in painful sunburn						
and	no tar	n in the end	. Begin with ha	ılf an hour on d	ay one, and after that,	all being well, you can
doul	ole the	time of the	previous day.	And don't forge	t: there are some good	creams and lotions on
the r	marke	t these days	s which will pro	tect you from th	ne most harmful (47) _	of the sun.
46.	A. reg A. rep A. det	-	B. service B. remind B. effects	C. skin C. result C. affects	D. instruction D. warn D. sunglasses	E. sense E. sunshade E. diseases

	PAR	
-	nrase in column "A" with a sui Dlumn "B" will be used.	table phrase from column "B".
Not all philases in co	nullili B will be useu.	/6x1=6 points/
a. The public re	eaction	1. I don't like her.
b. It's a simple	dish to prepare, consisting	2. other reasons that we don't know about.
c. He managed	d to eat big lunch despite	3. had an enormous breakfast.
d. Before I wer	nt out I	4. for washing dishes.
e. There may,	however, be	5. mainly of rice and vegetables.
f. She tried to	explain everything,	but the reason for her actions remained unclear.
		7. to the decision was furious.
		8. having eaten an enormous breakfast.
2.2 Match the words	with their definitions.	/6x1=6points/
a. settler	1. someone who illegally a	nd intentionally kills another person
b. half-brother	2. a range of different peop	ole or things
c. mature	3. line or shape that bends	like part of a circle
d. murderer	4. a child of your aunt or ur	ncle
e. curved	5. someone who goes to liv	ve in a new place
f. diversity	6. a son of someone's step	mother or stepfather
	7. become more developed responsible way	d mentally and emotionally and behave in a
	8. several people or things ways	that are connected with each other in some
	ect word form that best fits in en aviation was still very ne	each blank. /8x1=8points/ ew, a French pilot and novelist-Antoine de St
Exupery-took on a	job that (a) the mail se	ervice in South America. He set up an air mai
route that (b)	the cities of South Americ	a and cut the (c) time of mail from
several months to a	few days.	
Delivering th	ne mail by air was not a new	idea in 1929, but it was still a very daring one
Flying was full of (d) The aviation tech	nnology we have today wasn't yet (e)
Pilots had to use (f)	instruments such as o	compasses and road maps. Airplanes had smal
engines and (g)	a lot of power when they	flew at high altitudes. These planes couldn't fly
over heights, so m	ountains tall buildings and e	even trees were dangerous. Also, these small

planes weren't (h)____enough to fly above storms and bad weather.

a. 1. changed	change	changing	4. changeable	5. changeless
b. 1. jointed	2. joiner	3. joint	4. join	5. joined
c. 1. deliverance	2. deliver	delivery	4. deliverable	deliverer
d. 1. dangerous	2. dangers	3. danger	4. dangerously	endanger
e. 1. invented	2. invention	3. inventor	4. inventive	inventively
f. 1. simplicity	2. simple	simplify	simplification	5. simply
g. 1. lose	2. loss	3. losses	4. lost	5. loser
h. 1. powered	2. power	3. powerless	4. powerfully	5. powerful