



2021 ОНЫ ЭЛСЭЛТИЙН ЕРӨНХИЙ ШАЛГАЛТЫН АНГЛИ ХЭЛНИЙ ХИЧЭЭЛИЙН ЕРӨНХИЙ БЛЮПРИНТ

Шалгалтын нэр	Элсэлтийн ерөнхий шалгалт								
Хугацаа	80 минут								
Даалгаврын тоо	1-р хэсэг: 46 сонгох хариулттай даалгавар, 80 оноо 2-р хэсэг: 4 харгалзуулах хэлбэрийн даалгавар, 20 оноо								
Даалгаврын хэлбэр	Сонгох, харгалзуулах хариулттай								
Агуулгын харьцаа	№	Үндсэн агуулга	Танин мэдэхүйн түвшин				Нийт		
			Сэргээн санах	Ойлгох	Хэрэглэх	Задлан шинжлэх	Даалгаврын тоо	Эзлэх хувь	
	1	Хэл зүй	5	7	5	2	19	30.0	
	2	Үгийн сан	4	5	4	3	16	36.0	
	3	Харилцан яриа	-	2	3	-	5	16.0	
	4	Унших	-	2	4	4	10	18.0	
	Нийт даалгаврын тоо			9	16	16	9	50	100
	Эзлэх хувь			18	31	27	24		

2021 ОНЫ ЭЕШ-ЫН АНГЛИ ХЭЛ ХИЧЭЭЛИЙН СЭДЭВ ДААЛГАВРЫН АГУУЛГЫН ХҮРЭЭ

№	АГУУЛГА	ДЭД АГУУЛГА	АНГИ
1	Уншиж ойлгох (low a2)	9.R1.Танил сэдвийн хүрээнд эхийн доторх үгийг дэмжлэггүйгээр зөв дуудах, ялгах, таних	IX
		9.R2.Сургалтын үйл ажиллагааны танил зааварчилгааг бие даан унших, гүйцэтгэх	
		9.R3.Ерөнхий сэдвийн хүрээнд баримтын ба баримтын бус богино эхийг дэмжлэггүйгээр сонирхон унших	
		9.R4.Ерөнхий сэдвийн хүрээнд хам сэдвээс баримт мэдээллийг ашиглан, богино, энгийн эхийн гол санааг ойлгох	
		9.R5. Танил бус сэдвийн хүрээнд богино, энгийн эхийн туслах санааг бага зэргийн дэмжлэгтэй, дэмжлэггүйгээр ойлгох	
		9.R6. Ерөнхий сэдвийн хүрээнд богино эхээс баримт мэдээ болон өгүүлэгчийн санаа хоёрын ялгааг таних	
		9.R7. Ерөнхий сэдвийн хүрээнд богино эхээс зохиогчийн хандлага, санаа бодлыг таньж ойлгох	
		9.R8. Утгыг нягтлах, ойлголтоо бататгах зорилгоор танил сэдвийн хүрээнд хэвлэмэл, цахим эх сурвалжийг дэмжлэггүйгээр ашиглах	
2	Хэлний хэрэглээ (low a2)	9.UE1. Use a limited range of abstract nouns and compound nouns. Use double genitive structures 'a friend of theirs' on an increasing range of general and curricular topics	IX
		9.UE2. Use a range of quantifiers and cardinal, ordinal numbers and fractions on a range of general and curricular topics	
		9.UE3. Use a range of participle adjectives and a growing range of adjectives in the correct order in front of nouns on a range general and curricular topics	
		9.UE4. Use a range of determiners including 'neither, both' on an increasing range of general and curricular topics	
		9.UE5. Use a range of questions including how far, how many times, what + noun on a range of general and curricular topics	
		9.UE6. Use a range of pronouns including relative pronouns who which that whom whose on a range of general and curricular topics	
		9.UE7. Use simple perfect forms to express [recent, indefinite and unfinished past] on a range of general and curricular topics	
		9.UE8. Use a growing range of future forms including be going to [predictions based on present evidence] and will for predictions on a range of general and curricular topics	
		9.UE9. Use an increasing range of active and passive simple present and past forms and used to/ didn't use to for past habits/states on a range of general and curricular topics	

		9.UE10. Use present continuous forms with present and future meaning and past continuous forms for background, parallel and interrupted past actions on an increasing range of general and curricular topics	
		9.UE11. Use simple forms of reported speech to report statements and commands on a range of general and curricular topics.	
		9.UE12. Use a growing range of prepositions preceding nouns and adjectives in prepositional phrases. Use dependent prepositions following adjectives on a range of general and curricular topics	
		9.UE13. Use a growing range of modal forms including would [polite requests] could [polite requests] needn't [lack of necessity] should, ought to [obligation] on a range of general and curricular topics	
		9.UE14. Use a range of adverbs [simple and comparative forms] including adverbs of manner. Use pre-verbal, post-verbal and end-position adverbs on a range general and curricular topics	
		9.UE15. Use the pattern verb + object + infinitive give/take/send/bring/show + direct/ indirect object. Use some common prepositional verbs on a range of general and curricular topics	
		9.UE16. Use conjunctions while, until, as soon as in relating narratives and if /unless in conditional sentences on a range of general and curricular topics	
		9.UE17. Use if /unless in zero and first conditional clauses. Use a range of defining and non-defining relative clauses with which who that whose whom on a range of general and curricular topics	
3	Уншиж ойлгох /mid a2/	10.R1. Эхийн гол санааг танил бус, тодорхой сэдвийн хязгаарлагдмал хүрээнд уншаад ойлгох	
		10.R2. Эхийн туслах санааг танил бус, тодорхой сэдвийн хязгаарлагдмал хүрээнд уншаад ойлгох	
		10.R3. Баримтат болон баримтат бус хялбаршуулсан эхийг танил ба зарим танил бус тодорхой сэдвийн хязгаарлагдмал хүрээнд сонирхон уншиж ойлгох	
		10.R4. Хялбаршуулсан эхийн далд санааг танил бус тодорхой сэдвийн хязгаарлагдмал хүрээнд уншаад ойлгох	
		10.R5. Ерөнхий хүрээнд бичгийн төрлийн нийтлэг шинжийг үг, өгүүлбэр, эхийн түвшинд уншаад таних	
		10.R6. Зарим эхийн утгыг танил бус тодорхой сэдвийн хязгаардагдмал хүрээнд хам сэдвээс таамаглах	
		10.R7. Танил бус тодорхой сэдвийн хязгаарлагдмал хүрээнд зарим дэлгэрэнгүй эхээс зохиогчийн хандлага, санаа бодлыг уншаад таньж ойлгох	
		10.R8. Утгыг нягтлах, ойлголтоо бататгах зарилгоор танил болон танил бус хэвлэмэл болон цахим эх сурвалж ашиглах	
		10.R9. Асуудал дэвшүүлсэн зарим эхийн дагалдах санааг тодорхой сэдвийн хязгаардагдмал хүрээнд уншаад ойлгох	
		10.R10. Богино хэмжээний эхэд дэвшүүлсэн зөрчилт санааг тодорхой сэдвийн ерөнхий хүрээнд таньж эхлэх	Х

4	Хэлний хэрэглээ /mid a2/	10.UE1. Use an increasing range of abstract nouns and compound nouns. Use a limited range of gerunds as subjects on an increasing range of general and curricular topics	X
		10.UE2. Use a range of quantifiers for countable and uncountable including 'several, a plenty of, a number of, and an amount of ' and fractions and percentages on a range of general and curricular topics	
		10.UE3. Use a range of comparative structures of adjectives including (not) as...as, like on a range of general and curricular topics.	
		10.UE4. Use a range of determiners including all, half, both (of), in pre-determiner function on a range of general and curricular topics.	
		10.UE5. Use a range of tag questions using a range of simple tenses (present, past, future) on a range of general and curricular topic	
		10.UE6. Use a range of pronouns including reflexive pronouns myself, himself, themselves etc., and indefinite pronouns anybody, anyone and anything and quantitative pronouns everyone, and everything on a range of general and curricular topics. Use possessive adjectives (my, your etc.) in contrast with possessive pronouns (mine, yours etc.) on a range of general and curricular topics.	
		10.UE7. Use an increasing range of simple perfect vs. Use a range of simple past forms and present simple on a range of general and curricular topics. Use present continuous.	
		10.UE8. Use will for promise, hope, and warning and future continuous forms on a range of general and curricular topics.	
		10.UE9. Use a range of active and passive forms for simple tenses (present, past, future) on a range of general and curricular topics.	
		10.UE10. Use present continuous forms to express actions happening around now on a range of general and curricular topics 208	
		10.UE11. Use an increasing range of direct and indirect speech forms for statements, questions and commands; and some introductory words: say, ask, tell on a range of general and curricular topics	
		10.UE12. Use smell/taste/ sound/look/feel/seem + like to indicate manner on a range of general and curricular topics. Use a range of prepositions preceding nouns and adjectives in prepositional phrases	
		10.UE13. Use a range of modal forms for a range of functions: have to and must for obligation, have to and need for necessity, may and might for possibility, would and could for polite requests, can and may for permission on a range of general and curricular topics.	
		10.UE14. Use a range of adjectives vs. Adverbs (in contrast) on a range of general and curricular topics. Adverbs of frequency including occasionally, rarely, and frequently on a range of general and curricular topics.	
		10.UE15. Use a limited range of prepositional verbs and use common phrasal verbs on a range of general and curricular topics	

		10.UE16. Use a range of conjunctions of contrast (although, even though, whereas) and purpose (so that, to) on a range of general and curricular topics	
		10.UE17. Use Zero, 1 and 2 conditional clauses on a range of general and curricular topics. Use a range of relative clauses including who, which, that, where and when on a range of general and curricular topics.	
5	Уншиж ойлгох /high a2/	11.R1. Зарим дэлгэрэнгүй эхийн гол санааг сэдвийн ерөнхий хүрээнд уншаад ойлгох	XI
		11.R2. Зарим төрлийн эхийн туслах санааг танил бус, ерөнхий сэдвийн хүрээнд уншаад ойлгох	
		11.R3. Баримтат болон баримтат бус эхийг тодорхой сэдвийн өргөн хүрээнд сонирхон уншаад ойлгох	
		11.R4. Зарим төрлийн эхийн далд санааг тодорхой сэдвийн өргөн хүрээнд уншаад ойлгох	
		11.R5. Тодорхой сэдвийн өргөн хүрээнд бичгийн төрлийн нийтлэг шинжийг үг, өгүүлбэр, эхийн түвшинд уншаад таних	
		11.R6. Зарим эхийн утгыг тодорхой сэдвийн өргөн хүрээнд хам сэдвээс таамаглах	
		11.R7. Тодорхой сэдвийн өргөн хүрээнд зарим төрлийн эхээс зохиогчийн хандлага, санаа бодлыг уншаад таньж ойлгох	
		11.R8. Утгыг нягтлах, ойлголтоо бататгах зорилгоор ерөнхий сэдвийн хүрээнд хэвлэмэл болон цахим эх сурвалж ашиглах	
		11.R9. Асуудал дэвшүүлсэн зарим төрлийн эхийн дагалдах санааг тодорхой сэдвийн өргөн хүрээнд уншаад ойлгох	
		11.R10. Богино хэмжээний эхэд дэвшүүлсэн зөрчилт санааг тодорхой сэдвийн өргөн хүрээнд уншиж таних	
6	Хэлний хэрэглээ /high a2/	11.UE1. Use a range of abstract nouns, compound nouns and a limited range of complex noun phrases on a range of general and curricular topics. Use a range of uncountable and plural countable nouns after phrases of quantity such as a bottle/a piece/a cup/a slice +of... on a range of general and curricular topics. Use an increasing range of gerunds as subjects on a range of general and curricular topics	XI
		11.UE2. Use a range of quantifiers for countable and uncountable nouns and a range of noun structures qualifying uncountable nouns: 'a piece of, a bar of...' etc on a range of general and curricular topics	
		11.UE3. Use a growing range of comparative structures of adjectives including (not) as...as, so... as, like, less/more/much...than on a range of general and curricular topics	
		11.UE4. Use a range of determiners for countable and uncountable nouns including all (of), both (of), neither (of), either (of), none (of) on a range of general and curricular topics.	
		11.UE5. Use a range of subject and object questions. Use a range of questions including questions involving prepositions at what time, in which direction, from whose on a range of general and curricular topics.	

		11.UE6. Use a range of indefinite pronouns and quantitative pronouns including more, less, a few; Use possessive adjectives (my, your etc.) in contrast with possessive pronouns (mine, yours etc.) on a range of general and curricular topics	
		11.UE7. Use a range of simple perfect forms with time adverbials so far, lately, all my life. Use a range of past perfect forms on a range of general and curricular topics	
		11.UE8. Use will you...? For request and Shall we for suggestion. Use a range of future perfect forms on a range of general and curricular topics	
		11.UE9. Use a growing range of active and passive forms for perfect tenses (present, past and future) on a range of general and curricular topics	
		11.UE10. Use present continuous forms to express gradual changes on a range of general and curricular topics	
		11.UE11. Use a range of direct and indirect speech forms for statements, questions, commands, requests and suggestions; and some introductory words: say, ask, tell, suggest, and recommend on a range of general and curricular topics	
		11.UE12. Use a range of prepositions preceding nouns and adjectives in prepositional phrases. Use a growing range of dependent prepositions following nouns and adjectives. Use dependent prepositions following verbs on a range of general and curricular topics	
		11.UE13. Use a range of modal forms for a range of functions: to be supposed to for obligation, to be allowed to for permission, and mustn't and not to be allowed to for prohibition on a range of general and curricular topics	
		11.UE14. Use an increasing range of comparative degree adverb structures (not) as quickly as, more/less quickly as with regular and irregular adverbs on a range of general and curricular topics	
		11.UE15. Use prepositional verbs and phrasal verbs on a range of general and curricular topics.	
		11.UE16. Use a growing range of conjunctions of contrast (although, even though, whereas) and purpose (so that, to) on a growing range of general and curricular topics	
		11.UE17. Use a range of relative clauses including who, which, that, where, when and why on a range of general and curricular topics.	
7	Уншиж ойлгох /low b1/	12.R1. Дэлгэрэнгүй эхийн гол санааг танил ба танил бус сэдвийн хүрээнд уншаад ойлгох	XII
		12.R2. Зарим төрлийн дэлгэрэнгүй эхийн туслах санааг танил бус сэдвийн хүрээнд уншаад ойлгох	
		12.R3. Баримтат болон баримтат бус эхийг танил ба танил бус сэдвийн хүрээнд сонирхон уншиж ойлгох	
		12.R4. Зарим төрлийн эхийн далд санааг ерөнхий сэдвийн хүрээнд уншаад ойлгох	
		12.R5. Сэдвийн ерөнхий хүрээнд дэлгэрэнгүй эхээс зохиогчийн санаагаа илэрхийлэхэд ашигласан хэлний хэрэглүүрийг уншаад таних	
		12.R6. Зарим эхийн утгыг сэдвийн ерөнхий хүрээнд хам сэдвээс таамаглах	

		12.R7. Танил ба танил бус сэдвийн хүрээнд зарим төрлийн эхээс зохиогчийн хандлага, санаа бодлыг уншаад таньж ойлгох	
		12.R8. Утгыг нягтлах, ойлголтоо бататгах зорилгоор танил ба танил сэдвийн хүрээнд хэвлэмэл болон цахим эх сурвалж ашиглах	
		12.R9. Асуудал дэвшүүлсэн зарим төрлийн эхийн дагалдах санааг танил ба танил бус сэдвийн хүрээнд уншаад ойлгох	
		12.R10. Богино хэмжээний эхэд дэвшүүлсэн зөрчилт санааг танил ба танил бус сэдвийн хүрээнд уншиж таних	
8	Хэлний хэрэглээ /low b1/	12.UE1. Use an increasing range of complex noun phrases on a growing range of general and curricular topics. Use a range of uncountable and plural countable nouns with phrases of quantity such as some, any, a lot of, a few, a little on a growing range of general and curricular topics	XII
		12.UE2. Use a range of quantifiers for countable and uncountable nouns and a range of structures qualifying uncountable nouns: a carton of, a slice of, a cup of etc on a wide range of general and curricular topics	
		12.UE3. Use a growing range of adjectives ending with -ed/-ing and comparative adjectives less, the least/the most... of/in, the + comparative..., the + comparative on a wide range of general and curricular topics	
		12.UE4. Use a growing range of subject and object questions, use a range of questions involving prepositions about what, for what, what about, how about on a wide range of general and curricular topics	
		12.UE5. Use a growing range of present simple active and passive forms Use a growing range of past simple active and passive forms. Use a growing range of future simple active and passive forms on a wide range of general and curricular topics	
		12.UE6. Use a growing range of present continuous forms to express gradual changes on a wide range of general and curricular topics	
		12.UE7. Use a growing range of present perfect simple active and passive forms with time adverbials recently, in the last few days, for ages Use a growing range of past perfect simple forms in narrative and reported speech Use a growing range of future perfect simple active and passive forms on a wide range of general and curricular topics	
		12.UE8. Use a wide range of direct and indirect speech forms for statements and questions; and some introductory words: say, ask, and tell on a wide range of general and curricular topics	
		12.UE9. Use a limited range of comparative degree adverb structures less likely, more likely, as quickly as on a growing range of general and curricular topics	
		12.UE10. Use a range of modal forms for a range of functions: ought to, had better and might for advice on a growing range of general and curricular topics Use passive modals: can be done, must be done, have to be done	

		12.UE11. Use a growing range of dependent prepositions following nouns and adjectives Use dependent prepositions following verbs Use a growing range of phrasal verbs on a growing range of general and curricular topics	
		12.UE12. Use a growing range of gerund as subject Use gerund forms after a broad range of verbs and prepositions Use infinitive forms as usage of purpose; after a growing range of verbs and adjectives on a wide range of general and curricular topics	
		12.UE13. Use a wide range of conjunctions of time (when, while, after, before) and reasons (due to, due to the fact that, because, because of) on a wide range of general and curricular topics. Using transition words: ordering, adding, contrasting, explaining, reinforcing, summing up points	
		12.UE14. Use if/unless in first, second and third conditional clauses Use a range of defining and non-defining relative clauses with who, which, that, where, when on a range of general and curricular topics	
		12.UE15. Use a growing range of prepositional phrases	
		12.UE16. Use a range of conjunctions including 'so that, in order to' to indicate purpose, although, while, whereas to contrast on a range of general and curricular topics	
		12.UE17. Use an increasing range of if/if only /wish in third conditional structures Use a growing range of relative clauses including why clauses Use a limited range of relative clauses including with prepositions from where, to whom on a range of general and curricular topics	

2021 оны ЭЕШ-ын Англи хэлний хичээлийн сэдэв, даалгаврыг суурь, бүрэн дунд боловсролын сайжруулсан сургалтын хөтөлбөрийн заавал судлах агуулга дахь танхимаар судалсан агуулгын хүрээг хамруулан тодорхойлж гаргасан. Гэхдээ хүснэгтэд заагдсан агуулга нь тухайн шалгалтын даалгаврын тооноос хамаарч бүрэн хамрах албагүйг анхаарах хэрэгтэй.

БОЛОВСРОЛЫН ҮНЭЛГЭЭНИЙ ТӨВ